

Pre-A1 – English File Elementary 5th Ed.

Weeks	Units & page	Grammar	Vocabulary	Speaking	Assignments	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Lab Activity
1 22-26 Sep	-Orientation -Extra Material Pack	-Course orientation - Verb <i>to be</i> -Basic Question Forms	-Classroom English - Numbers 1-20 -Personal Information	Ice-breakers	-Introduction and General Information	-Understand basic course info and instructions. -Understand very short texts.	-Recognize classroom phrases and commands.	-Greet, introduce yourself and others.	-Write personal information.	Self-intro tools
2 29 Sep-3 Oct	Student Book Unit 1-2 (p. 8-23) Work Book Unit 1-2 (p. 4-17)	-Verb be -pronouns, possessives	-Countries, numbers, feelings	Pair interviews	- 1&2 Revise and Check	-Read texts about countries and feelings -Identify nationalities and personal details.	-Listen to short dialogues about introductions and numbers, and understand key information.	-Talk about nationality, age, and feelings.	-Write simple sentences using 'be' and possessives.	Gap-fill & matching
3 6-10 Oct	Student Book Unit 3-4 (p.24-39) Work Book Unit 3-4 (p. 18-31)	-Present Simple -question forms	-Daily routines, jobs	Routine presentations	- 3A / 4 Reading(p.25) - 4C / 4 Reading&Speaking (p.37) - 3&4 Revise and Check - Online Assignment Deadline for Units 1-4: October 12th, 2025	-Read about daily routines and jobs, and identify key details.	-Listen to short recordings about daily activities and recognize routine actions.	-Talk about your day and ask simple questions.	-Write a short diary-style description of your routine.	Digital calendar
4 13-17 Oct	Student Book Unit 5-6 (p.40-55) Work Book Unit 5-6 (p. 32-45) Progress Test, October 17th, 2025	-Past Simple -there was/were	-Houses -Transport	Weekend stories	- 5C / 3 Reading&Speaking (p.44-45) - 6B / 3 Reading (p. 50-51) - 5&6 Revise and Check	-Read texts about past events and places in town and identify main ideas.	-Identify places and transport in audio.	-Talk about where you were and how you got there.	-Describe a past event using past simple.	Verb sorting
5 20-24 Oct	Student Book Unit 7-8 (p.55-71) Work Book Unit 7-8 (p. 46-59)	-Past Simple -irregular - prepositions	-Past time expressions -irregular verbs	Life interviews	- 7C / 1 Reading (p. 60-61) - 8C / 1 Reading&Listening (p.68) - 7&8 Revise and Check - Online Assignment Deadline for Units 5-8: October 26th, 2025	-Read about people's experiences and biographies, and extract key details.	-Listen to short texts about past experiences and identify irregular verb forms in context.	-Describe what you did yesterday and talk about life experiences.	-Write about your last weekend.	Timeline tool

6 27-31 Oct Public Holiday 28 Oct (1/2)-29 Oct	Student Book Unit 9 (p.72-79) Work Book Unit 9 (p.60-68) Presentation	-Countables -quantifiers	-Food & drink	Presentation: Personal & Daily Life: 1) My Family 2) My Best Friend 3) My Dream Holiday 4) A Trip I took	- 9B / 4 Reading (p. 75)	-Read menus, recipes, and food-related info and identify key information.	-Follow a simple conversation about food and understand preferences.	-Order food and talk about food preferences.	-Write a shopping list or a short description of a meal.	Shopping builder
7 3-7 Nov	Student Book Unit 10-11 (p.80-95) Work Book Unit 10-11 (p. 68-81)	-Future: going to -Object pronouns	-Clothes -Travel plans	Travel role-play	- 10A / 4 Reading (p. 81) - 9&10 Revise and Check - 11C / 3 Reading (p. 92-93)	-Read travel texts and holiday stories and identify key information.	-Listen to conversations about travel plans and recognize future intentions.	-Talk about travel plans using 'going to'.	-Write a short text about a planned trip.	Event planner
8 10-14 Nov	Unit 12 (p.96-103) Revision (p.102-103) Work Book Unit 12 (p. 82-87) End of Test, November 14th, 2025	-Review	-All vocabulary	Storytelling	- 11&12 Revise and Check - Online Assignment Deadline for Units 9-12: November 16th, 2025	-Review all topics and grammar in basic texts.	-Review listening for all major vocabulary sets.	-Converse using vocabulary and grammar points from all units.	-Write a paragraph using various tenses and vocabulary.	Mixed quiz

* All writing activities at the end of the book (p.115-126) will be done in class.